

Supporting the Strategic Plan Through School Improvement Planning

PINE FOREST MIDDLE

School Improvement Indicators:

E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to

A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching

A4.02 - Teams of special educators, general education teachers, and related service providers meet regularly to enhance/unify instructional planning and program implementation for students with disabilities. (5118)

A4.21 - The school selects, implements, and evaluates evidenced-based programs that enhance social/emotional competency. (5355)

CCS Priorities & Actions:

4A: Develop a districtwide family engagement outreach program

4B: Utilize diverse communications and marketing

3A: Maintain safe and secure schools

3D: Build the capacity of schools to serve all students

1D: Create tiers of services

2C: Develop educator talent pathways and data-driven professional learning

1D: Create tiers of services

3B: Develop a behavioral and mental health framework

3D: Build the capacity of schools to serve all students

